

STAYING VS. GOING 1-1

LEADER'S GUIDE

PURPOSE: To teach the student that both “staying” and “going” are godly, needed, and require sacrifice. Also to help them begin processing whether they will “stay” or “go” in their first season out of college.

At the end of the 1-1, your chart should look like the one at the end of this handout! See the info and steps below.

1. Familiarize yourself with an overview of Acts
2. Draw a T-chart
 - Make the heading “Acts.” Ask – “Do you know what Acts is about?”
 - Explain that Acts is the history of the beginning of the church once Jesus re-ascended to heaven. That it picks up right when Jesus ascends!
 - Left side – title it “Peter” and Acts 1-12. Ask, “Do you know who the main character (other than Jesus) Acts focuses on in the first half of the book?”
 - Peter
 - Right side – title it “Paul” and Acts 13-28. Ask, “What about the second half?”
 - Explain that the remainder of Acts focuses on Paul as the main character.
3. Start with the left side!
 - Acts 1-12
 - Main Character? Peter
 - Main Location? Jerusalem
 - Main Target? Jews
 - Main function – going or staying? Staying!
4. Right side:
 - Acts 13-28
 - Main Character: Paul
 - Main Location: All over the place – “the nations” (Romans 15:20)
 - Main Target: Gentiles
 - Main Function: Going!
5. Ask: Which one is “better?” On what basis?
 - Peter predominantly “stays” for the nations while Paul predominantly “goes” for the nations. Both are living their lives to engage lost people and UPGs with the Gospel! Both were obedient to the Lord despite the sacrifices, discomforts, and obstacles required.

6. Back to the left side:
 - Peter's Vision in Acts 10.
 - What did it mean? The Gospel is for the Gentiles also!
 - To whom did He go? Cornelius the Romans
 - What kind of person was Cornelius? (Gentile = modern day Unreached People Group (UPG))

7. Back to the right side:
 - Where does Paul go in Acts 21?
 - Jerusalem! He raised funds from among the Gentiles to go to Jerusalem!

8. Explain that each had an emphasis, but ultimately engaged in both! Both are World Christians. Both had seasons where God called them to stay and go and they both lived their lives to reach the UPGs.

CONCLUSION

Write out John 20:21 and ask student to read it. Give context to the verse. (Jesus addressing disciples for one of the final times after he rose before he ascends).

- Who are the stayers/senders? Who are the Goers?
 - Stayers/senders: God the Father, Jesus
 - Goers: Jesus, disciples.

- Would one be fruitful without the other? Why?
 - No – both exist to fulfill God's mission. One would not exist without the other! One is a “bow” and the other is an “arrow.”

- What merit does this give to each role?
- What sacrifice did this cost the Father? What sacrifice did this cost the Son?
 - Cost the Father His son!
 - Cost the Son his life, comfort of heaven.
 - Cost the disciples time, energy, careers, comfort, some of them their lives!

Explain that there is such a huge need for both goers and senders as evidenced by the state of the world.

- Share Current Needs of the World (according to the Traveling Team in 2018 www.thetravelingteam.org/go-send)
 - 5 out of 6 non-Christians in the world have no opportunity to hear the Gospel (predominantly positioned within the 10/40 Window)
 - Of 400,000 cross cultural missionaries, only 3% (12,000) go to unreached people groups. The rest go to reached places. (*unreached means less than 2% of population is Christian).
 - Of every \$100,000 Christians earn, only \$1 goes to sending missionaries to the unreached.

- Ask: When you hear these stats, what is your reaction? Something has to change!

CHALLENGE TO AN APPLICATION

Do you think God is leading you to be a goer or sender upon graduation? What leads you to that conclusion?

- Utilize “The 6Ds” resource to help student continue to process.

Application Ideas

- Sender
 - Handle all logistics of a goer before/during/returning from overseas deployment
 - Give away significant amount of income upon graduation to the church/nations. Half?
 - Host fundraising events for goers you know. Enlist people to give to the nations.
 - Advocate for churches, non-profits to significantly fund goers you know
 - Speak at your church/lead a training on raising awareness for going/sending to the nations (mobilize!)
 - Show this 1-1 to friends and family
- Goer
 - Moving overseas to the unreached! Send it!
 - What 2-3 organizations can you explore “going” with?
 - Or provide them with options that StuMo has to get them to the nations!
 - Invite 2-3 of your friends to go with you
 - Show this 1-1 to friends and family

| ACTS | |
|---------------------|---------------------|
| PETER | PAUL |
| Acts 1-12 | Acts 13-28 |
| Jerusalem | Nations |
| Jews | Gentiles/UPG's |
| Staying! | Going! |
| Jerusalem (Acts 21) | Cornelius (Acts 10) |